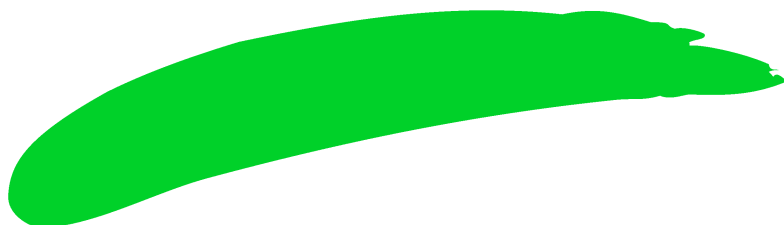




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# PLAN<sup>®</sup>



## **2009-2010 Profile Summary Report**

**Code: 189105  
KENTUCKY DEPT OF ED  
FRANKFORT, KY**

**State Report - Grade 10  
KENTUCKY DEPARTMENT OF EDUCATION  
Includes Standard and Extended Time Tested Students**

OO#: 10494143  
C#: 43163  
PN#:

**ACT<sup>®</sup>**

20-JAN-10

## INTRODUCTION

This report summarizes the performance of your students who took the PLAN academic assessment. This report includes results for only students who have valid composite scores and who tested under standard time limits.

The information in this report is organized to assist you in addressing certain issues that are common among schools. You will see these issues stated in the form of questions at the top of each table. The questions and the information presented may assist you in drawing conclusions and making decisions about programs, policies, or educational practices in your school.

Numerous social, economic, and school factors are known to contribute to educational achievement. Relatively few of these factors are represented in this report. Conclusions about educational programs or policies at your school, based on your students' achievement, are best supported by additional sources of information.

In making decisions or drawing conclusions based on differences between groups of students, caution should be employed when using PLAN averages if the number of students in any group is less than 25. The validity of conclusions about student groups depends in part upon the accuracy of the information that is self-reported by the students at the time of testing.

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**TABLE 1a: How do the PLAN scores of our students compare with those of students nationally?**

PLAN score	English			Mathematics			Reading			Science			Composite			PLAN score
	Local		Nat'l	Local		Nat'l	Local		Nat'l	Local		Nat'l	Local		Nat'l	
	Freq	CP*	CP*	Freq	CP*	CP*	Freq	CP*	CP*	Freq	CP*	CP*	Freq	CP*	CP*	
32	33	100	100	61	100	100	0	100	100	84	100	100	5	100	100	32
31	61	99	99	152	99	99	83	100	99	125	99	99	15	99	99	31
30	13	99	99	148	99	99	0	99	99	0	99	99	38	99	99	30
29	102	99	99	463	99	99	245	99	99	205	99	99	89	99	99	29
28	168	99	99	369	98	98	28	99	99	310	99	99	160	99	99	28
27	551	99	98	447	98	96	440	99	99	18	99	98	272	99	99	27
26	824	98	97	590	97	95	713	98	98	523	99	98	421	99	98	26
25	514	96	96	708	96	93	1004	97	96	745	97	97	607	98	97	25
24	588	95	94	794	94	91	1232	95	94	9	96	96	870	97	95	24
23	1520	94	92	967	92	89	1525	92	91	931	96	93	1164	95	93	23
22	905	91	88	1079	91	86	1756	89	87	2780	94	90	1571	93	89	22
21	2095	89	84	2614	88	83	2067	86	83	1938	88	85	2156	89	85	21
20	2438	85	79	1531	83	79	2299	82	78	5008	85	78	2835	85	79	20
19	2904	80	72	1729	80	73	2455	77	73	6298	74	69	3457	79	72	19
18	3189	74	65	3918	77	66	2812	72	66	3621	62	57	4293	72	64	18
17	3557	68	57	4916	69	57	3034	66	58	7098	54	45	5145	64	54	17
16	5912	61	49	8520	59	48	6503	60	50	7086	40	32	5774	53	44	16
15	4070	49	40	6064	42	37	3748	47	41	5988	26	21	5796	42	33	15
14	4038	41	32	5591	29	27	3757	40	32	2370	14	13	5164	30	23	14
13	4115	32	24	2588	18	18	7133	32	24	2945	9	7	4303	20	14	13
12	3658	24	17	2086	13	11	3168	18	17	207	3	4	2907	11	8	12
11	3147	17	12	220	9	6	2608	11	11	712	3	2	1591	5	4	11
10	1513	10	7	1402	8	3	186	6	7	70	1	1	664	2	2	10
9	2004	7	4	1175	5	2	1511	6	4	297	1	1	217	1	1	9
8	688	3	2	143	3	1	816	3	2	146	1	1	51	1	1	8
7	673	2	1	597	3	1	45	1	1	0	1	1	10	1	1	7
6	152	1	1	437	1	1	292	1	1	57	1	1	5	1	1	6
5	119	1	1	177	1	1	0	1	1	0	1	1	3	1	1	5
4	28	1	1	72	1	1	102	1	1	0	1	1	3	1	1	4
3	6	1	1	20	1	1	0	1	1	14	1	1	2	1	1	3
2	2	1	1	10	1	1	0	1	1	0	1	1	1	1	1	2
1	2	1	1	1	1	1	27	1	1	4	1	1	0	1	1	1
Mean	15.8		16.9	16.5		17.4	16.2		16.9	17.6		18.2	16.7		17.5	Mean
S.D.	4.5		4.6	4.4		4.6	4.5		4.6	3.4		3.5	3.7		3.8	S.D.
Local percentage of students in national quartiles																
National quartile	% of local		Score range	% of local		Score range	% of local		Score range	% of local		Score range	% of local		Score range	National quartile
75-100%	20		20-32	20		20-32	23		20-32	26		20-32	21		20-32	75-100%
50-74%	19		17-19	21		17-19	30		16-19	20		18-19	26		17-19	50-74%
25-49%	28		14-16	41		14-16	15		14-15	29		16-17	23		15-16	25-49%
1-24%	32		1-13	18		1-13	32		1-13	26		1-15	30		1-14	1-24%

\*CP = Cumulative percent of students at or below a score point

Note: National normative data are based on results for students who took all four academic tests within standard time limits as part of a national study conducted in Fall 2005. See the PLAN Technical Manual at [www.act.org](http://www.act.org) for information about the 2005 national norming sample.

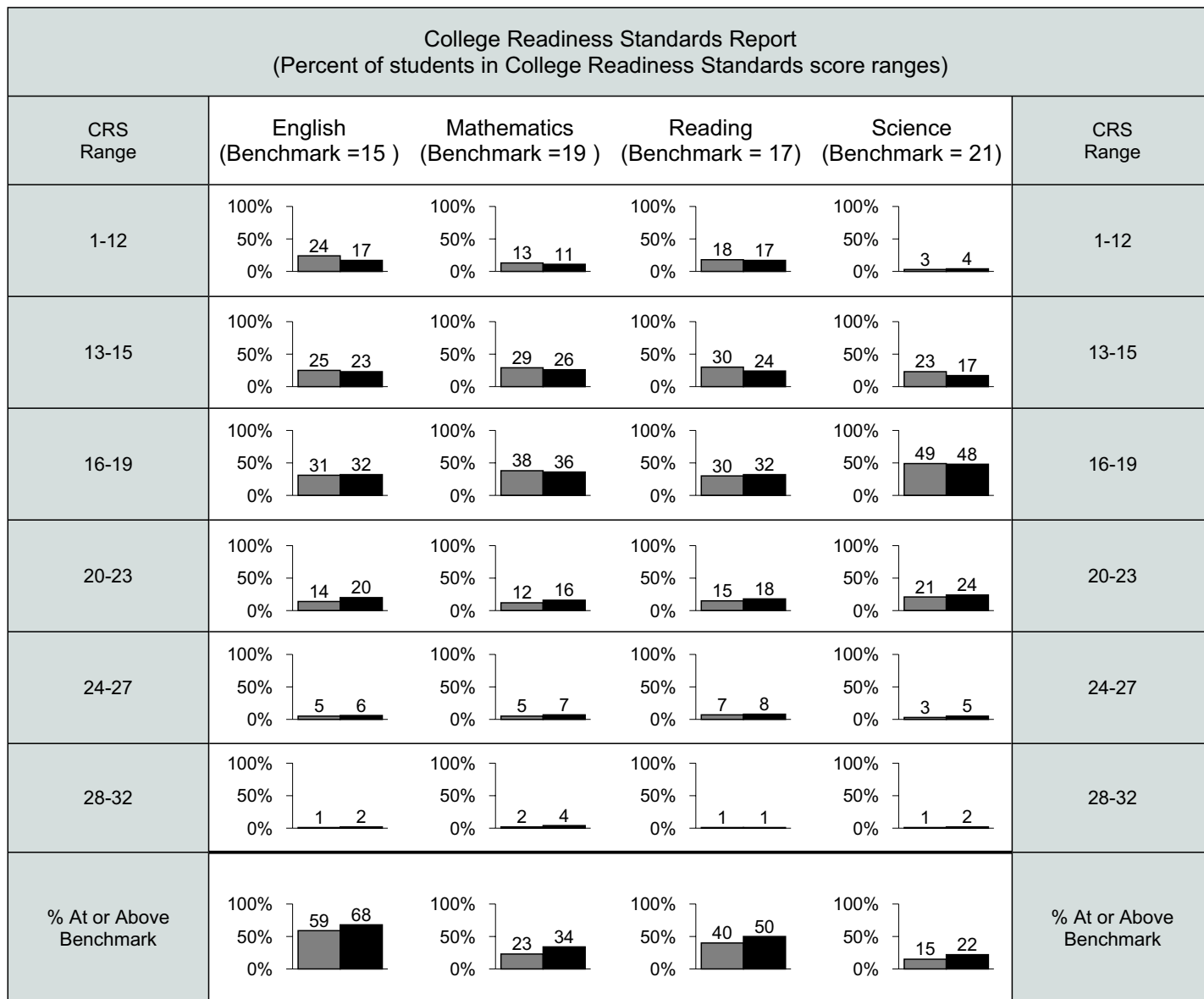
The national median for the PLAN composite score is 17.

**TABLE 1b: How do the PLAN subscores of our students compare with those of students nationally?**

PLAN subscore	Usage/Mechanics			Rhetorical Skills			Pre-Alg. / Algebra			Geometry			PLAN subscore
	Local		Nat'l	Local		Nat'l	Local		Nat'l	Local		Nat'l	
	Freq	CP*	CP*	Freq	CP*	CP*	Freq	CP*	CP*	Freq	CP*	CP*	
16	640	100	100	111	100	100	1565	100	100	444	100	100	16
15	17	99	98	705	99	99	1124	97	96	1661	99	98	15
14	1665	99	97	1771	98	97	0	95	93	1466	96	95	14
13	1255	95	94	1430	95	94	1613	95	90	1865	93	92	13
12	1617	93	90	4060	92	89	2110	91	86	2250	89	88	12
11	1849	90	85	2867	84	82	2832	87	81	2977	85	83	11
10	4441	86	77	3433	78	74	3356	81	76	3674	78	77	10
9	2574	77	67	8667	71	64	3822	75	68	4580	71	67	9
8	8433	72	55	5243	54	53	4363	67	58	11536	62	53	8
7	9137	55	41	5274	43	41	9263	58	47	6612	39	37	7
6	5550	36	28	5397	32	29	4599	39	35	5528	25	22	6
5	4948	25	18	4280	21	19	4548	30	24	3860	14	10	5
4	3866	15	10	3210	13	10	6714	21	14	2159	6	4	4
3	1521	7	5	2083	6	5	1903	7	7	0	2	2	3
2	922	4	2	760	2	2	1142	4	3	806	2	1	2
1	1154	2	1	298	1	1	635	1	1	171	1	1	1
Mean	7.5		8.3	8.1		8.4	7.5		8.2	8.4		8.7	Mean
S.D.	3.0		3.1	3.1		3.1	3.3		3.5	2.9		2.9	S.D.
Local percentage of students in national quartiles													
National quartile	% of local		Score range	% of local		Score range	% of local		Score range	% of local		Score range	National quartile
75-100%	23		10-16	22		11-16	25		10-16	29		10-16	75-100%
50-74%	22		8-9	35		8-10	17		8-9	32		8-9	50-74%
25-49%	30		6-7	22		6-7	28		6-7	13		7-7	25-49%
1-24%	25		1-5	21		1-5	30		1-5	25		1-6	1-24%

\*CP = Cumulative percent of students at or below a score point

**TABLE 1c: Are our students *On Track* to be college ready when they graduate from high school?**



= Local      = National

Notes: *Connecting College Readiness Standards to the Classroom* interpretive guides to use with this report can be found at [www.act.org/standard/guides/plan](http://www.act.org/standard/guides/plan). The College Readiness Standards can be found starting on page 8 of each content guide.

Local report group percentages can be compared with national reference group percentages, which are based on of all 10th-grade students in the norm group. All percentages have been rounded to the nearest whole number.

The score ranges given in this report are linked to the College Readiness Standards, which describe what students who score in various score ranges are likely to know and to be able to do, and reflect the progression and complexity of skills in each test of the PLAN program. College Readiness Benchmark Scores have been developed for PLAN to indicate a student's probable readiness for entry-level college coursework by the time the student graduates from high school. The data from this report, along with the College Readiness Standards and Benchmarks and information from other sources, can be used to inform local instructional priorities.

**TABLE 2: Do our students' PLAN scores differ by ethnic and gender groups?**

Group	Number of students	English	Usage /Mech	Rhet Skills	Math	Pre-Alg. /Algebra	Geometry	Reading	Science	Comp	% taken /taking*
<b>Total Group</b>	<b>49589</b>	<b>15.8</b>	<b>7.5</b>	<b>8.1</b>	<b>16.5</b>	<b>7.5</b>	<b>8.4</b>	<b>16.2</b>	<b>17.6</b>	<b>16.7</b>	<b>53</b>
African American/Black	5231	13.6	6.2	6.5	14.3	5.9	7.1	14.2	16.1	14.6	37
American Indian/Alaskan Native	99	14.2	6.5	7.0	15.3	6.6	7.7	15.0	16.7	15.4	41
Caucasian American/White	41230	16.2	7.7	8.4	16.8	7.8	8.6	16.5	17.8	17.0	56
Mexican American/Chicano	963	14.1	6.4	6.9	15.5	6.6	7.9	15.0	16.5	15.4	43
Asian American, Pacific Islander	504	17.3	8.5	8.9	19.5	9.3	10.3	17.8	19.3	18.6	53
Puerto Rican, Cuban, Hispanic	141	12.7	5.6	6.1	14.0	5.7	7.2	13.8	15.8	14.2	30
Multiracial	102	14.8	6.8	7.5	15.6	6.7	8.0	15.2	17.1	15.8	40
Other	735	15.2	7.1	7.6	16.0	7.2	8.0	15.7	17.1	16.1	50
Prefer not to respond	136	13.9	6.2	7.1	14.3	5.9	7.2	14.8	15.9	14.9	47
<b>Males</b>	<b>25346</b>	<b>15.0</b>	<b>6.9</b>	<b>7.7</b>	<b>16.4</b>	<b>7.5</b>	<b>8.4</b>	<b>15.5</b>	<b>17.5</b>	<b>16.3</b>	<b>51</b>
African American/Black	2699	12.9	5.7	6.2	14.1	5.8	7.0	13.6	15.8	14.2	34
American Indian/Alaskan Native	58	13.6	6.2	6.5	15.6	6.9	7.6	14.5	16.8	15.2	36
Caucasian American/White	21207	15.4	7.1	7.9	16.8	7.7	8.6	15.8	17.7	16.6	53
Mexican American/Chicano	476	13.6	6.2	6.6	15.6	6.7	8.0	14.4	16.4	15.1	39
Asian American, Pacific Islander	261	16.7	8.1	8.6	19.7	9.5	10.5	17.3	19.6	18.5	54
Puerto Rican, Cuban, Hispanic	70	13.0	5.7	6.5	14.8	6.2	7.7	13.8	15.9	14.5	31
Multiracial	53	14.5	6.5	7.4	15.7	6.7	8.1	14.3	17.4	15.6	40
Other	368	14.4	6.6	7.1	15.9	7.1	8.0	15.0	16.9	15.7	47
Prefer not to respond	76	13.3	5.6	7.0	14.4	6.1	7.3	14.7	15.8	14.7	43
<b>Females</b>	<b>23856</b>	<b>16.7</b>	<b>8.0</b>	<b>8.6</b>	<b>16.6</b>	<b>7.6</b>	<b>8.4</b>	<b>17.0</b>	<b>17.7</b>	<b>17.1</b>	<b>56</b>
African American/Black	2523	14.3	6.6	7.0	14.6	6.1	7.3	14.7	16.4	15.1	41
American Indian/Alaskan Native	38	15.2	7.1	7.8	15.3	6.3	7.9	15.8	16.4	15.8	50
Caucasian American/White	19964	17.1	8.3	8.8	16.9	7.8	8.6	17.3	18.0	17.4	58
Mexican American/Chicano	485	14.5	6.7	7.2	15.4	6.6	7.8	15.6	16.7	15.7	47
Asian American, Pacific Islander	242	18.0	8.9	9.2	19.2	9.1	10.2	18.3	19.1	18.8	52
Puerto Rican, Cuban, Hispanic	68	12.5	5.5	5.8	13.3	5.2	6.7	13.8	15.8	14.0	28
Multiracial	48	15.2	7.1	7.6	15.6	6.7	7.9	16.1	16.9	16.0	42
Other	365	16.0	7.6	8.1	16.1	7.2	8.1	16.4	17.4	16.6	53
Prefer not to respond	58	14.8	6.9	7.3	14.3	5.8	7.1	15.2	16.1	15.2	52

\*Percent of students who have taken or are taking Eng 10, Alg 1 and one other mathematics course, any social studies course, and biology.

**TABLE 3: How do our students' PLAN scores relate to the courses they have taken or are currently taking?**

Course pattern taken/taking	Number of students	Mean test scores				
ENGLISH COURSE PATTERN		English	Composite			
English 9	6635	15.1	16.0			
English 9 and English 10	32304	16.3	17.1			
Other combination of 1 or more years of English	5878	15.2	16.0			
Insufficient English course pattern information	4772	14.3	15.4			
MATHMETICS COURSE PATTERN		Math	Composite			
Algebra 1	7831	14.7	15.1			
Algebra 1 and Algebra 2	5352	15.9	16.3			
Algebra 1 and Geometry	17725	15.9	16.2			
Algebra 1, Geometry, and Algebra 2	9006	19.5	19.2			
Other combinations of 1 or more years of math	4507	18.1	17.9			
Insufficient mathematics course pattern information	5168	15.1	15.3			
SOCIAL STUDIES COURSE PATTERN		Reading	Composite			
US History	1402	14.5	14.9			
World History	1572	16.1	16.5			
World History and US History	4114	16.0	16.4			
Other combination of 1 or 1.5 years of social studies	6864	15.7	16.2			
Other combination of 2 or more years of social studies	29766	16.7	17.1			
Insufficient social studies course pattern information	5871	14.9	15.4			
NATURAL SCIENCE COURSE PATTERN		Science	Composite			
General Science	7128	16.9	15.7			
Biology	2155	16.9	15.8			
Chemistry	255	16.3	14.9			
General Science and Biology	22244	17.8	16.8			
General Science and Chemistry	1601	18.0	17.1			
Biology and Chemistry	2433	19.4	19.0			
Other combinations of 1 or more years of natural science	8247	18.2	17.4			
Insufficient natural science course pattern information	5526	16.5	15.3			
ON TRACK FOR COLLEGE CORE COURSEWORK		English	Math	Reading	Science	Composite
English 10, Algebra 1 and one other math course, any social studies course, and Biology	26323	16.7	17.4	17.0	18.2	17.5
Not taken/not taking these courses	23266	14.8	15.5	15.3	16.9	15.8

**TABLE 4: How do our students' PLAN Composite scores and coursework plans relate to their educational plans?**

Educational plans category	Number of students responding	Percent of all students	Percent planning college core coursework*	Mean Composite score	Percent in national Composite score quartiles			
					1-24%	25-49%	50-74%	75-100%
Do not plan to finish high school	216	0	38	13.5	71	16	10	3
No training planned after high school	965	2	40	13.8	68	21	7	3
Job training in the military services	2007	4	48	14.9	50	25	18	7
Apprentice / job training	730	1	47	14.6	55	23	16	5
Career / technical school	2860	6	49	15.0	48	26	19	7
2-year / junior college	2814	6	48	15.0	45	29	21	6
4-year college / university	14368	29	59	17.0	23	25	30	22
Graduate or professional study	16252	33	65	18.1	16	21	31	32
Undecided	4247	9	49	15.9	37	26	23	15
Other plans	1382	3	40	14.2	61	22	13	4
No response	3565	7	33	15.4	45	22	20	13

**TABLE 5: How do our students' PLAN Composite scores and coursework plans relate to their expressed needs for help?**

Students expressing a need for help								
Needs area	Number of students responding	Percent of all students	Percent planning college core coursework*	Mean Composite score	Percent in national Composite score quartiles			
					1-24%	25-49%	50-74%	75-100%
Exploring options after high school	18936	38	59	16.9	28	23	26	23
Improving writing skills	15459	31	59	16.5	31	23	26	19
Improving reading speed or comprehension	11419	23	58	15.9	37	25	23	14
Improving study skills	19809	40	59	16.6	30	25	26	19
Improving mathematical skills	17446	35	55	15.9	35	26	25	13
Improving computer skills	8031	16	57	16.4	34	23	24	19
Improving public speaking skills	18315	37	61	17.1	24	23	29	23

\*College core coursework: 4 or more years of English and 3 or more years each of mathematics, social studies, and natural science (see Glossary).



**TABLE 6a: How do our students' PLAN Composite scores, coursework plans, and postsecondary plans relate to their career preferences from the Career Areas List?**

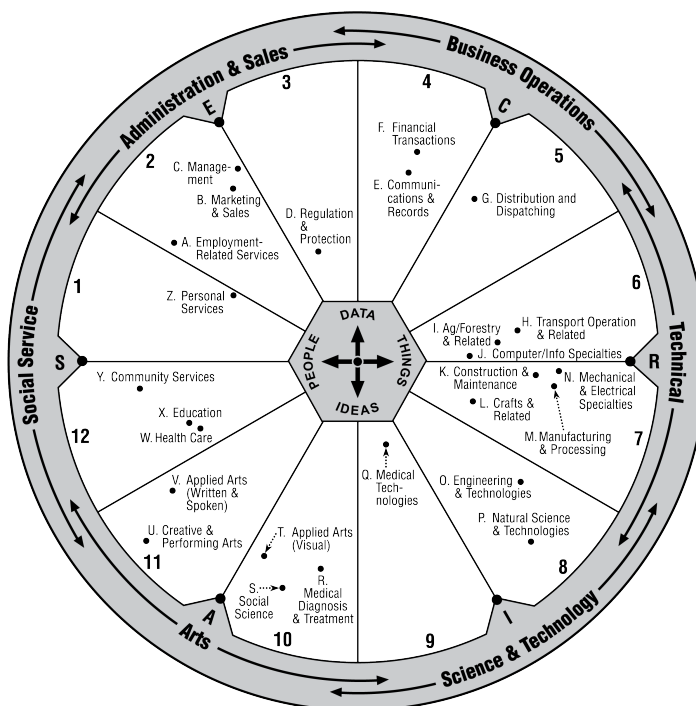
Career preference category from Career Areas List	Number of students			Percent planning college core coursework*	Percent by educational plans					Mean Composite score
	Male	Female	Total		No HS/ No training	Appren./ Job train/ Military	Career/ Tech/ 2 yr coll.	4 yr coll. or more	Other/ Undecided	
Administration & Sales	2995	874	3909	50	5	14	10	56	15	15.6
Employment-Related Services	283	163	449	40	13	14	12	39	22	14.4
Marketing & Sales	603	205	812	51	5	5	10	69	11	15.8
Management & Planning	901	269	1187	49	5	5	9	66	15	15.9
Regulation & Protection	1208	237	1461	54	3	26	10	47	14	15.7
Business Operations	586	469	1068	51	2	6	11	69	12	16.0
Records & Communications	131	224	359	49	3	6	16	64	12	15.2
Financial Transactions	306	195	508	55	1	3	7	79	9	17.1
Distribution & Dispatching	149	50	201	42	3	13	13	53	17	14.6
Technical	7526	1372	8963	51	6	12	28	35	19	15.4
Transport Operations & Related	570	71	644	49	4	25	19	36	16	15.6
Agriculture & Forestry & Related	987	516	1513	54	7	8	20	44	21	15.6
Computer & Information Specialties	1326	183	1516	53	3	5	21	53	18	16.8
Construction & Maintenance	1567	69	1648	50	9	15	28	26	21	15.0
Crafts & Related Services	328	370	703	52	3	7	19	47	24	15.9
Manufacturing & Processing	692	57	757	50	8	12	42	20	18	14.6
Mechanical & Electrical Specialties	2056	106	2182	47	5	15	40	23	17	14.8
Science & Technology	6430	8950	15456	63	1	3	6	84	7	17.8
Engineering & Technologies	2900	332	3252	58	2	8	11	68	10	17.8
Natural Science & Technologies	729	755	1490	62	1	3	4	80	11	18.1
Medical Technologies	750	1527	2287	62	0	1	5	89	5	17.6
Medical Diagnosis & Treatment	1713	5540	7282	65	0	1	4	90	5	17.8
Social Sciences	338	796	1145	67	1	3	3	86	8	18.5
Arts	2302	3386	5733	56	2	3	10	65	19	17.5
Applied Arts (Visual)	713	1562	2294	57	2	4	13	62	19	17.1
Creative & Performing Arts	1412	1500	2934	55	3	3	9	65	21	17.6
Applied Arts (Written & Spoken)	177	324	505	62	1	2	6	81	10	18.7
Social Services	2032	6189	8267	60	1	3	10	76	10	16.8
Health Care	576	2588	3177	61	1	2	10	80	7	16.6
Education	664	1604	2278	63	1	2	5	84	9	17.4
Community Services	604	1296	1911	63	1	4	4	83	8	17.2
Personal Services	188	701	901	45	6	6	29	32	27	15.2
No response given	2297	1678	4056	34	1	1	2	6	90	15.3

\*College core coursework: 4 or more years of English and 3 or more years each of mathematics, social studies, and natural science (see Glossary).

**TABLE 6b: How do our students' PLAN Composite scores, coursework plans, and postsecondary plans relate to their career clusters from the World-of-Work Map?**

	Number of students			Percent by educational plans						
Career Cluster category from Interest Inventory	Male	Female	Total	Percent planning college core coursework*	No HS/ No training	Appren./ Job train/ Military	Career/ Tech/ 2 yr coll.	4 yr coll. or more	Other/ Undecided	Mean Composite score
<b>First World-of-Work Career Cluster from Interest Inventory</b>										
(02-03) Administration/Sales	7193	3109	10392	53	4	9	19	48	20	15.7
(04-05) Business Operations	6426	3524	10025	56	3	8	14	56	19	16.6
(06-07) Technical	3064	4876	7984	63	1	3	8	73	15	17.9
(08-09) Science & Technology	1168	2864	4049	62	1	3	7	74	16	17.5
(10-11) Arts	1738	3564	5331	62	1	3	8	77	11	17.0
(12, 01) Social Service	2395	2885	5298	60	1	4	8	75	11	16.9
<b>Second World-of-Work Career Cluster from Interest Inventory</b>										
(02-03) Administration/Sales	1657	2233	3905	60	1	4	9	75	11	16.9
(04-05) Business Operations	6721	2484	9288	52	5	10	20	44	21	15.5
(06-07) Technical	4908	3120	8087	59	2	7	12	63	17	17.0
(08-09) Science & Technology	3200	4510	7751	61	2	4	9	69	16	17.7
(10-11) Arts	1260	2958	4239	63	1	3	7	75	14	17.4
(12, 01) Social Service	1208	2594	3822	62	1	2	7	79	10	17.1
No Region	1885	1946	3860	55	3	5	11	64	17	16.3

\*College core coursework: 4 or more years of English and 3 or more years each of mathematics, social studies, and natural science (see Glossary).



**TABLE 7: How did our students respond to the local items?**

Student Response												
	A		B		C		D		E		Blank	
Local Item	N	%	N	%	N	%	N	%	N	%	N	%
1	61	0	20	0	24	0	10	0	5	0	49468	100
2	27	0	40	0	11	0	11	0	6	0	49493	100
3	20	0	17	0	25	0	12	0	5	0	49510	100
4	19	0	25	0	18	0	12	0	7	0	49507	100
5	10	0	26	0	16	0	12	0	11	0	49513	100
6	12	0	14	0	21	0	13	0	9	0	49519	100
7	11	0	20	0	18	0	9	0	10	0	49521	100
8	8	0	15	0	18	0	10	0	8	0	49530	100
9	13	0	10	0	15	0	14	0	7	0	49530	100
10	10	0	16	0	13	0	11	0	7	0	49532	100
11	8	0	14	0	16	0	10	0	12	0	49529	100
12	10	0	10	0	11	0	13	0	13	0	49530	100

Note: For report groups larger than an individual school, care must be taken when interpreting these local item results. Uniform use of the local items across schools must apply for meaningful table results.

## Glossary

### College Core Coursework

Core coursework is defined as four or more years of English, three or more years of mathematics, three or more years of social studies, and three or more years of natural science. The following course lengths are assumed, unless otherwise specified by your students.

- English: Plan to take four years or more, with one year credit each for English 9, English 10, English 11, and English 12; one-half year credit for Speech.
- Mathematics: Plan to take three years or more, with one year credit each for Algebra 1, Algebra 2, Geometry; one-half year credit each for Trigonometry, Calculus (not pre-calculus), Computer Math, and Other Math courses.
- Social Studies: Plan to take three years or more, with one year credit each for U.S. History, World History, and American Government; one-half year credit each for Economics, Geography, Psychology, and Other History.
- Natural Science: Plan to take three years or more, with one year credit each for General/Physical/Earth Science, Biology, Chemistry, and Physics.

### CP (Cumulative percent at or below)

The percentage of local or national students scoring at or below each scale score.